

Species List

Species code	Date first banded	# of birds banded
MAHU		
PCST		
BLUH		
GVIO		
RTHU		
BCHU		
COHU		
ANHU		
BTLH		
RUHU		
ALHU		
BUHU		
CAHU		
JAMA		
GRMA		
GTCA		
ACHU		
GREM		
LUHU		
BAWO		
RUFH		
BEHU		
BUFH		
VCHU		
WEHU		
PREM		
HYHU		
UNHU		
BBLH		

Banding Locations

Date

NOTES





NABC Bander's Hummingbirds Checklist

Name: _____

The Bander's Report Card provides a way for you to track your banding skills development and help you to assess when you are ready to apply for a banding permit or NABC certification. You may wish to have your trainer initial when you are competent with certain skills or record the date when accomplished.

BACKGROUND MATERIAL and ETHICS

- a) Read NABC's Banders' Study Guide _____
- b) Read NABC's Hummingbird Banding Guide _____
- c) Be familiar with literature and guides to identify, age and sex individuals _____
- d) Know about required permits _____
- e) Know content of banding kit _____
- f) Know and practice the Banders' Code of Ethics _____

PURPOSE

- a) Understand how banding fits into scientific studies _____
- b) Know the purpose of your banding project and remain within the stated objectives of your project _____
- c) Have your study peer-reviewed to ensure banding is best methodology for obtaining the needed information _____
- d) cooperate with other banding studies or networks _____

CHECKLIST OF PRACTICAL SKILLS

1) Identification and Handling

- a) Recognize all target species. Release a bird unbanded if unable to identify it. _____
- b) Use the Bander's Grip, finger grip and body hold safely _____
- c) Never use Photographer's Grip on Hummingbirds _____
- d) Safely transfer a bird from hand to hand _____
- e) Understand precautions to take with breeding birds and identify egg formation _____
- f) Minimize handling time while not compromising safety _____
- g) Know how to feed and release _____
- h) Effectively deal with escaped birds in an enclosed space _____

2) Banding

- a) Select correct band size, read numbers correctly and apply band correctly _____
- b) Recognize an improperly applied band _____
- c) Know when and how to remove a band safely _____
- d) Demonstrate proficiency in special authorizations i.e. colour marking (as applicable) _____

3) Carrying Birds

- a) Safely place birds in bags and handle them correctly _____
- b) Recommend when bags need cleaning _____
- c) Know what features make a good bird bag _____

4) Field Data Collection and Biometrics

- a) Record data clearly and accurately on easily understood field data sheets _____
- b) Recognize and take descriptions of or photograph rarities or unusual birds _____
- c) Maintain complete and accurate daily logs _____
- d) Use and accurately read wing rules, balances and callipers _____
- e) Accurately measure anatomical features _____
- f) Assess simple wing formulae _____
- g) Accurately assess and record moult _____
- h) Accurately score fat deposits _____

5) Ageing and Sexing

- a) Correctly use guides for ageing and sexing _____
- b) Accurately score striations for HY determination _____
- c) Understand and assign correct age codes _____
- d) Correctly use physical characteristics for ageing and sexing _____

6) Traps and Nets

- a) Have knowledge of specific use, limitations and benefits of various traps _____
- b) Operate traps properly and safely _____
- c) Choose an appropriate location and capture method for target species _____
- d) Correctly set up nets and traps unaided _____
- e) Properly furl and unfurl nets and store traps and equipment _____
- f) Judge how many nets to use safely and check them frequently and carefully _____
- g) Know how to extract other species caught incidentally in hummer nets/traps _____

h) Deal proficiently with challenging extractions and net management situations _____

i) Recognize and repair nets that are in poor condition _____

7) Nestlings

- a) Band nestlings only when a peer-reviewed study requires it _____
- b) Follow species, date and age guidelines in the Banding Manual _____
- c) Minimize disturbance and predation potential _____
- d) Approach nests responsibly and remove, handle, band, and replace nestlings safely _____

8) Bird Injuries and Casualties

- a) Develop protocol that minimizes and prevents injury _____
- b) Show awareness of injury prevention _____
- c) Recognize signs of stress and know how to respond to them. _____
- d) Demonstrate ability to deal with minor injuries _____
- e) Recognize when to euthanize _____
- f) Know euthanasia techniques _____
- g) Record details of all injuries and casualties _____
- h) When injury occurs, evaluate events leading to injury and identify if any action could have prevented the injury _____
- i) Assess carcass as a specimen _____

9) Health and Safety of Banders

- a) Be aware of potential injuries from birds _____
- b) Take preventative action against physical hazards in the banding area _____
- c) Be aware of local zoonotics _____
- d) Understand biosafety precautions _____

10) Data Management

- a) Proof and correct banding sheets _____
- b) Know how to complete banding schedules _____
- c) Be familiar with Bandit software _____
- d) Submit data to the banding office/lab on time _____

11) Public Relations

- a) Communicate effectively with the public about banding _____
- b) Communicate effectively using banding data (reports, articles, etc.) _____